

# **Board of Trustees**

## **Finance and Human Resources Committee Meeting**

**November 24, 2015**

**4:00 p.m.**

**Ann Richards Administration Building,  
Board Room-Pecan Campus-McAllen, TX**



**SOUTH TEXAS  
COLLEGE**

**South Texas College**  
**Board of Trustees**  
**Finance and Human Resources Committee**  
**Ann Richards Administration Building Board Room**  
**Pecan Campus**  
**Tuesday, November 24, 2015**  
**@ 4:00 p.m.**  
McAllen, Texas

“At anytime during the course of this meeting, the Board of Trustees may retire to Executive Session under Texas Government Code 551.071(2) to confer with its legal counsel on any subject matter on this agenda in which the duty of the attorney to the Board of Trustees under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code. Further, at anytime during the course of this meeting, the Board of Trustees may retire to Executive Session to deliberate on any subject slated for discussion at this meeting, as may be permitted under one or more of the exceptions to the Open Meetings Act set forth in Title 5, Subtitle A, Chapter 551, Subchapter D of the Texas Government Code.”

- I. Review and Discussion of the Mission Economic Development Authority (MEDA) Scholarship Fund Trust with Edward Jones for Student Scholarships and Report on Scholarships Awarded .....1-9
- II. Review and Discussion of Scholarships Awarded with Mission Economic Development Authority (MEDA) Scholarship Trust Funds ..... 10-19
- III. Discussion of Mission Economic Development Authority’s (MEDA) Request for Project Support using MEDA Trust Scholarship Funds .....20-21
- IV. Review and Recommend Action on Vendor Reference Process for Request for Proposals and Request for Qualifications .....22-23
- V. Review and Recommend Action on Tuition and Fees Schedules for FY 2016-2017:.....24-32
  - a. Student Tuition and Fees
  - b. Employee Fees
  - c. Other (Non-Student/Non-Employee) Fees
- VI. Review and Discussion of the Texas Higher Education Coordinating Board Report on the Financial Condition Analysis of Texas Public Community College Districts.....33-51

**Review and Discussion of the Mission Economic Development Authority (MEDA)  
Scholarship Fund Trust with Edward Jones for Student Scholarships and  
Report on Scholarships Awarded**

A report on the Mission Economic Development Authority (MEDA) Scholarship Trust Fund, which provides scholarships to students living in the City of Mission, is being presented.

Purpose – Mr. Keith Moore from Edward Jones will present on the status of the MEDA Scholarship Trust Fund and provide a further update at the meeting. Mr. Moore will present an overview of the agreement, the annual obligated amount of distribution, and the anticipated annual earnings.

Justification – The report being presented will provide a brief review and update of the MEDA Scholarship Fund to the College's Board of Trustees.

Background – On August 29, 2012, the South Texas College Board of Trustees approved and authorized the acceptance of the Mission Economic Development Authority (MEDA) Scholarship Fund Endowment Agreement, which established a trust in excess of \$3 million, with Edwards Jones Trust Company as the sole Trustee and with South Texas College as the sole beneficiary, with funds to be used to establish and offer scholarships as described.

In addition to the establishment of a scholarship fund, a provision was included to allow for the use of the trust funds for the restricted purpose of constructing and/or operating an educational facility within the City of Mission or its urban extra-territorial jurisdiction, if on or before January 1, 2018, the College and the City of Mission, Texas, so direct by joint resolution or separate, identical resolutions provided to the Trustee.

Reviewers – The Vice President for Finance and Administrative Services, the Business Office staff, and Student Financial Services staff have reviewed the information being presented.

Enclosed Documents – A copy of the MEDA Scholarship Fund Endowment Agreement follows in the packet for the Committee's information and review.

MEDA Scholarship Fund Trust

The table below is a recap of the market value activity for the period of October 1, 2012 through August 31, 2015.

<b>Market Value-October 1, 2012</b>	<b>\$ 3,189,982.10</b>
<b>Additions:</b>	
Income	207,774.58
Additions	160,836.91
Security transfers	16,132.82
Other receipts	711.30
Change in market value	546,471.46
<b>Reductions:</b>	
Disbursements to STC	(534,621.82)
Other Disbursements <sup>(1)</sup>	(115,344.93)
<b>Market Value-August 31, 2015</b>	<b>\$ 3,471,942.42</b>

(1) Other disbursements include tax return preparation fees, fiduciary taxes, published fees, and legal fees.

Based on the trust agreement, which provides for a 5% annual payout, the distributions paid to the College have been as follows:

<b>Distributions Received by South Texas College</b>	
June 2013	\$ 160,784.54
June 2014	185,937.10
July 2015	187,900.18
<b>Total Distributions Received</b>	<b>\$ 534,621.82</b>

MEDA Scholarships

The College has received total disbursements in the amount of \$534,621.82 and has awarded \$245,600.00 to 174 students (unduplicated) during the period of August 2013 through October 13, 2015. As of October 13, 2015, the College’s MEDA Scholarship fund balance, after reducing the designated and set-aside amounts for current awardees in future semesters, is \$64,221.82.

No action is required from the Committee. This item is presented for information and feedback to staff.

## **Mission E.D.A. Scholarship Fund Endowment Agreement**

This Mission E.D.A. Scholarship Fund Endowment Agreement ("Agreement") is hereby established and agreed to by and between the Mission Economic Development Authority, Inc. ("MEDA") and South Texas College ("STC") (each of MEDA and STC is sometimes herein referred to as a "Party," and collectively, they are sometimes referred to as the "Parties") to promote economic development for the region by increasing the educational attainment and/or work skill levels for students from the City of Mission who are pursuing programs of study at STC.

### **Part 1. The Fund.**

MEDA has established and funded a trust known as The MEDA Scholarship Fund Trust Agreement dated August 1, 2012 (the "Trust"), of which Edwards Jones Trust Company is the initial sole Trustee (hereinafter Edward Jones Trust Company, together with any other successor Trustee(s), is described as the "Trustee"). The Trust will be funded with assets exceeding the value of \$3,000,000.00.

The Trust is to be managed and administered by the Trustee according to the terms set out in the Trust.

### **Part 2. Purpose; Uses of Distributions from the Trust.**

The purpose of the Trust is to manage and distribute funds to STC for the purpose of awarding and distributing scholarships under this Agreement to students of STC who reside in the City of Mission, Texas, and/or to establish educational facility(ies) within the City of Mission, Texas. As such, the Trust provides that income and certain portions of the corpus of the Trust may be distributed to STC from the Trust to use to provide scholarships under this Agreement and for the alternative use as provided in Part 4 of this Agreement.

### **Part 3. The Scholarships**

STC, through its established and to be established scholarship award protocols and committees, will use distributions from the Trust to provide scholarships to selected students for tuition, books, and/or fees according to the purposes of the Trust and the eligibility criteria established in this Agreement.

A. Each scholarship provided for shall be a commitment by STC to provide at least a two semesters, and maximum of four semesters, scholarship subject to all eligibility criteria being met and maintained. Prior receipt of scholarship funds under this Agreement shall not be a bar to receipt of future scholarship funds under this Agreement. The Scholarship Committee (as defined below) shall establish the payment/reimbursement requirements and schedule for scholarship monies to enable the scholarship monies to be used for their intended purposes and goals and to enable monitoring by STC of compliance with the eligibility criteria for

continuation. Any unused scholarship funds upon which a student defaults may be carried forward by STC and included in the scholarships awarded in a future award period. The scholarships shall begin to be awarded beginning no later than STC's Fall Semester of 2013.

B. Each scholarship shall be for an amount of no less than the amount of two semesters' tuition, and no more than the sum of four semesters' tuition, plus anticipated college fees and textbook costs and educationally related expenses.

C. **Criteria for Eligibility.** In order to be considered for a scholarship, an applicant must:

- Be a Permanent Resident of the City of Mission (as defined below) at the time of application for the scholarship and for two or more consecutive years previously, as well as during the STC semester(s) for which the scholarship is given.
- Have completed one semester (full or part time) at STC with a cumulative Grade Point Average (GPA) of 2.50 or above on a 4.0 scale.
- Any student or potential student shall be eligible for a scholarship regardless of high school performance. However, the scholarships are intended to benefit either students who excelled in high school (or are excelling at STC) or those whom the Scholarship Committee (as defined below) believes need financial assistance in overcoming financial and life difficulties and who are likely to become a productive employed or employing member of the Mission Area business and industrial community.
- Be a U.S. citizen or a legal permanent resident with a permanent resident card or passport stamped I-551.

D. **Need.** While STC may impose a "need" standard of evaluation if it deems appropriate, financial "need" shall not be a requirement to the award of any scholarship.

E. **Criteria for Maintaining Scholarship.** Each committed scholarship award shall continue for the duration of the scholarship period so long as the recipient:

- Maintains a cumulative Grade Point Average (GPA) of 2.50 or above on a 4.0 scale each semester.
- Maintains an enrollment at least two semesters each year and completes a minimum of 12 credit hours per year (the "year" being measured from the start date of the semester for which a scholarship is awarded).
- Remains in good standing with STC with respect to financial, academic, disciplinary, and honor code matters.
- Maintain his/her residence within the city limits of the City of Mission.

F. **Summer Enrollment.** Summer enrollment by any scholarship recipient is not required, but scholarships for summer enrollment shall be permitted and encouraged.

G. **Revocation.** STC shall revoke any scholarship if the recipient fails to meet the required criteria.

H. **Resident.** For purposes of this Agreement, "Permanent Resident of the City of Mission" shall be considered a person who has maintained a domicile within the City of Mission (or a in the event of a minor, during the minority a person whose parents, legal guardian, managing or possessory conservator) to which the person intends to return after any temporary absence, within the city limits of the City of Mission. STC shall be entitled, as a condition to considering any scholarship application, to require proof of the required residency of a type satisfactory to STC.

I. **Categories of Scholarships.** The scholarships shall be available to any category of student, whether Community College, Associate, Undergraduate, Graduate, Technical, Certificate, or Vocational Studies students of STC.

J. **Precatory Language.** While this desire to STC is advisory only, MEDA hopes that the Scholarship Committee (as defined below) will attempt to apply at least one-half of the scholarship funds to assist students in non-academic courses of study, such as technical, vocational, and certificate courses of study and learning.

K. **Scholarship Committee.** STC will establish a scholarship committee (which may consist of another committee which handles other scholarships) to administer the scholarship awards under this Agreement, either by year or by semester, as STC deems most advantageous to the students (such committee referred to herein as the "Scholarship Committee"). The Scholarship Committee's duties will include establishment of procedures for the award of the scholarship funds, including, but not limited to the application process, official forms, deadline information, number of recipients, selection process, etc.

L. **Community Representatives on Committee.** Mission Economic Development Corporation (an affiliate of the City of Mission) and the Mission City Council shall each be invited by STC to designate one member to serve on the Scholarship Committee during each scholarship award period. If no designation is made by either or both groups, the non-designating group need not be represented on the Scholarship Committee.

M. **Recruiting Applicants.** Each year STC may utilize up to \$5,000.00 of the distributions from the Trust each year to advertise the availability of the scholarships under this Agreement, to educate potential applicants about the scholarships, and to recruit qualified persons to apply for the scholarships.

#### **Part 4. Permitted Alternative Use of Funds**

A. Until January 1, 2018, STC and the City Council of the City of Mission may, by joint or separate resolutions (but both entities must pass identical resolutions) provided to the

Trustee, direct the Trustee to distribute the remaining funds in the Trust (leaving sufficient amounts to comply with scholarships to which STC has committed the funds and in order pay debts and expenses of the Trust) to STC to construct and/or operate an Educational Facility (as defined below) within the City of Mission or its urban extra-territorial jurisdiction. The Trust's funds so distributed by the Trustee as detailed in this Part 4 shall be used by STC for such restricted purpose, and this restriction shall be enforceable against STC by the City Council of the City of Mission.

B. STC and the City Council of the City of Mission must pass the resolutions and submit to the Trustee their resolution(s) in writing at least 6 months prior to being entitled to the monies from the Trust. Thus, the latest date any such distribution can be made based upon timely resolution and request is July 1, 2018.

C. An "Educational Facility" is defined as a secondary or post-secondary school to educate students to cause them to be able to earn a degree or to provide them training in a technical or vocational field to teach them work force skills.

#### **Part 5. General Terms**

A. **Account For Funds.** In order to administer the funds distributed from the Trust to STC, STC shall establish a separate restricted account for the receipt and distribution of such funds under this Agreement.

B. **MEDA represents and acknowledges that:**

- (a) MEDA understands that applicable federal and state tax regulations may restrict the ability of family members of a scholarship recipient and other persons to provide direct financial support to their choice of students through this scholarship for the purpose of obtaining or creating a tax credit; and
- (b) The Scholarship program provided for in this Agreement is for general scholarships over which STC has full discretion subject to the conditions of this Agreement.

C. **STC represents:**

- (a) STC will not provide scholarships from the funds dedicated to this scholarship program except in accordance with the terms and requirements of this Agreement;
- (b) The scholarships administered under this Agreement serve STC's benevolent and charitable purposes and the provision of the scholarships is a bona fide program operated by STC; and

- (c) **STC will provide to the Trustee, upon request, information required to be provided by the Trustee in determining that any distribution to STC from the Trust is a "Qualifying Distribution" as defined in Section 4942 of the Internal Revenue Code of 1986, as amended.**

**D. Non-Discrimination.** No applicant for, or recipient of, any scholarship funds or benefits under this Agreement shall be subject, directly or indirectly, to discrimination on the basis of race, sex, color, national origin, religion, age, disability, veteran status, or any other illegal basis with respect to any provision of this Agreement.

**E. No Act Contrary to Law.** MEDA and STC acknowledge and agree that nothing in this Agreement shall be construed so as to require the commission of any act contrary to the law, and whenever there is any conflict between any provision of this Agreement and any present or future law, ordinance, administrative, executive, or judicial regulation, order or degree, or amendment thereof, contrary to which the parties have no legal right to contract, the latter shall prevail, but in such event the affected provision(s) of this Agreement shall be modified only to the extent necessary to bring them within the legal requirements and only during the time(s) such conflict(s) exist.

**F. Counterparts.** This Agreement may be executed by the Parties on any number of separate counterparts, and all such counterparts so executed constitute one agreement binding on all the Parties notwithstanding that all the Parties are not signatories to the same counterpart. Delivery by facsimile or other electronic transmission of an executed counterpart of this Agreement shall bind the Party making such delivery effective as of the time of such delivery, and such Party shall deliver the originally executed counterpart as soon as possible thereafter.

**[The remainder of this page is intentionally left blank; signature page follows.]**

This Mission E.D.A. Scholarship Fund Endowment Agreement is executed to be effective and established on August 1, 2012.

**Mission Economic Development Authority, Inc.**

By:   
Robert J. Godwin, Chairman and  
Member of Board of Directors

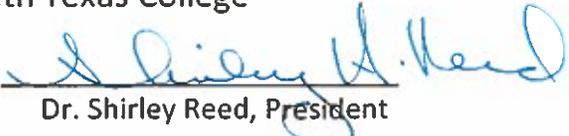
  
Pat Townsend, Jr., Member of Board of Directors

  
Ben Olivarez, Member of Board of Directors

  
David Heflin, Member of Board of Directors

\_\_\_\_\_  
Geoff Hall, Member of Board of Directors

**South Texas College**

By:   
Dr. Shirley Reed, President

Received and Acknowledged by:

**EDWARD JONES TRUST COMPANY**

Signature:  *PH*

Printed Name: Kevin J. Huonker  
A Member of the Edward Jones Trust  
Company Acceptance Committee

GHG: 1361098.3

This Mission E.D.A. Scholarship Fund Endowment Agreement is executed to be effective and established on August 1, 2012.

**Mission Economic Development Authority, Inc.**

By: \_\_\_\_\_  
Robert J. Goodwin, Chairman and  
Member of Board of Directors

\_\_\_\_\_  
Pat Townsend, Jr., Member of Board of Directors

\_\_\_\_\_  
Ben Olivarez, Member of Board of Directors

\_\_\_\_\_  
David Heflin, Member of Board of Directors

D.L. Hall  
\_\_\_\_\_  
Geoff Hall, Member of Board of Directors

**South Texas College**

By: Shirley H. Reed  
Dr. Shirley Reed, President

**Received and Acknowledged by:**

**EDWARD JONES TRUST COMPANY**

Signature: \_\_\_\_\_

Printed Name: \_\_\_\_\_

A Member of the Edward Jones Trust  
Company Acceptance Committee

GHG: 1361098.3

### **Review and Discussion of Scholarships Awarded with Mission Economic Development Authority (MEDA) Scholarship Trust Funds**

In 2012, the Mission Economic Development Authority (MEDA) developed a scholarship trust fund to be managed by Edward Jones and to provide scholarship benefits to Mission residents pursuing higher education and workforce training at South Texas College.

South Texas College Administration has prepared a report showing the history of scholarships awarded through the MEDA Scholarship Trust Fund. Administration has also provided a summary of the benefit recipients' performance and demographic information.

The history of awards shows that since its inception the MEDA Scholarship has benefited 174 individual students enrolled at South Texas College. These awards have been made for each term from Fall 2013 through Fall 2015, resulting in a total of 360 scholarship awards to those 174 students, totaling **\$245,600.00**.

The attached *Summary of MEDA Scholarship Recipients Attending South Texas College: FY 2013-14, FY 2014-15, FY 2015-16* provides a breakdown of graduation/enrollment status, showing that of these 174 students, 84% (146 students) have either graduated or are still enrolled, while the remaining 28 students are not enrolled in Fall 2015 and have not yet graduated. This is a greater retention rate than the general population, which may indicate the pivotal role these funds play in helping these students stay in their program of study through completion.

The summary also provides demographic breakdown of recipient by major program of study, degrees earned, age group, GPA earned, and marital status. These breakdowns are provided to demonstrate the impact that the availability of these funds has in helping provide access to higher education for students who have a greater need for financial support, and are highly motivated and successful when that support is available.

Detailed reporting on the distribution of MEDA Scholarship Trust Fund distributions since Fall 2013 is provided for the Committee's review. These distributions are drawn from the interest on the invested principal, as managed by Edward Jones. There is a balance of \$64,221.82 available for distribution to support Mission students work toward their academic and workforce goals in Spring and Summer 2016.

This information is provided to the Finance and Human Resources Committee for review and discussion, and feedback to staff, and no action is requested at this time.

**South Texas College**  
**MEDA Scholarship Fund**  
**Summary of Activity**  
**For the Period of October 1, 2012 through October 13, 2015**

**Distributions Received**

MEDA Fund disbursements-June 2013	\$	160,784.54
MEDA Fund disbursements-June 2014		185,937.10
MEDA Fund disbursements-July 2015		187,900.18

<b>Total Distributions Received</b>	<b>\$</b>	<b>534,621.82</b>
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**Scholarship Disbursements**

	<u>No. of Awards</u>	
FY 2014		
Fall 2013	47	\$ (33,800.00)
Spring 2014	40	(27,800.00)
Summer 2014	5	(2,600.00)
Total FY 2014		<u>(64,200.00)</u>

FY 2015		
Fall 2014	84	(57,600.00)
Spring 2015	74	(49,800.00)
Summer 2015	15	(5,600.00)
Total FY 2015		<u>(113,000.00)</u>

FY 2016		
Fall 2015	95	(68,400.00)
Total FY 2015		<u>(68,400.00)</u>

<b>Total Scholarship Disbursements</b>	<u>360</u>	<b>\$ (245,600.00)</b>
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<b>Cash Balance</b>	<b>\$</b>	<b>289,021.82</b>
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Less Funds Designated and Set-Aside: (for Current Awardees in Future Semesters)

FY 2013-2014 Awardees Funds Designated	14 students	(11,600.00)
FY 2014-2015 Awardees Funds Designated	66 students	(94,400.00)
FY 2015-2016 Awardees Funds Designated	48 students	(118,800.00)
<b>Total Funds Designated and Set-Aside</b>	<u>128 students</u>	<b>(224,800.00)</b>

<b>Available Balance</b>	<b>\$</b>	<b>64,221.82</b>
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Total Awards	360	
Total Unduplicated Students Awarded	174	

**South Texas College**  
**MEDA Scholarship Fund**  
**Summary of Activity**  
**For the Period of October 1, 2012 through October 13, 2015**

<b>Distributions Received</b>	<u><b>Cohort 1</b></u>		<u><b>Cohort 2</b></u>		<u><b>Cohort 3</b></u>		<u><b>Total</b></u>	
MEDA Fund Disbursements-June 2013		\$160,784.54						\$160,784.54
MEDA Fund Disbursements-June 2014				\$185,937.10				185,937.10
MEDA Fund Disbursements-July 2015						\$187,900.18		187,900.18
<b>Total Distributions Received</b>		<u><b>160,784.54</b></u>		<u><b>185,937.10</b></u>		<u><b>187,900.18</b></u>		<u><b>534,621.82</b></u>
<b>Scholarship Disbursements</b>	<u><b>No. of Awards</b></u>		<u><b>No. of Awards</b></u>		<u><b>No. of Awards</b></u>		<u><b>No. of Awards</b></u>	
FY 2014								
Fall 2013	47	(33,800.00)					47	(33,800.00)
Spring 2014	40	(27,800.00)					40	(27,800.00)
Summer 2014	5	(2,600.00)					5	(2,600.00)
Total FY 2014		<u>(64,200.00)</u>		<u>-</u>		<u>-</u>		<u>(64,200.00)</u>
FY 2015								
Fall 2014	15	(9,400.00)	69	(48,200.00)			84	(57,600.00)
Spring 2015	15	(9,000.00)	59	(40,800.00)			74	(49,800.00)
Summer 2015		-	15	(5,600.00)			15	(5,600.00)
Total FY 2015		<u>(18,400.00)</u>		<u>(94,600.00)</u>		<u>-</u>		<u>(113,000.00)</u>
FY 2016								
Fall 2015	3	(2,400.00)	44	(31,200.00)	48	(34,800.00)	95	(68,400.00)
Spring 2016								-
Summer 2016								-
Total FY 2016		<u>(2,400.00)</u>		<u>(31,200.00)</u>		<u>(34,800.00)</u>		<u>(68,400.00)</u>
								-
<b>Total Scholarship Disbursements</b>	<u>125</u>	<u>(85,000.00)</u>	<u>187</u>	<u>(125,800.00)</u>	<u>48</u>	<u>(34,800.00)</u>	<u>360</u>	<u>(245,600.00)</u>
<b>Cash Balance - October 13, 2015</b>		<b>75,784.54</b>		<b>60,137.10</b>		<b>153,100.18</b>		<b>289,021.82</b>
Less Funds Designated and Set-Aside	14	(11,600.00)	66	(94,400.00)	48	(118,800.00)	128	(224,800.00)
<b>Available Balance</b>		<u><b>\$ 64,184.54</b></u>		<u><b>\$(34,262.90)</b></u>		<u><b>\$ 34,300.18</b></u>		<u><b>\$ 64,221.82</b></u>
Total Awards		360						
Total Unduplicated Students Awarded		174						

# SUMMARY OF MEDA SCHOLARSHIP RECIPIENTS ATTENDING SOUTH TEXAS COLLEGE: FY 2013-14, FY 2014-15, FY 2015-2016



## MEDA Scholarship Recipients

Term	Students Awarded Unduplicated	Total Amount Awarded
FY14+FY15+FY16	47	\$85,000
FY15+FY16	79	\$125,800
FY16	48	\$34,800
	174	<b>\$245,600.00</b>

## Status of MEDA Scholarship Recipients

There are 174 MEDA Scholarship recipients. 69 have graduated, 77 are currently enrolled and are still working towards their degrees or certificates. The remaining 28 students are not enrolled at this time.

## Graduation:

Graduated	69	40%
Currently Enrolled	77	44%
Not Enrolled	28	16%
<b>TOTAL</b>	<b>174</b>	<b>100%</b>

## Majors:

Program of Study	#
AAS- Business Admin Accounting	2
AAS- Nursing	22
AAS-Civil Drafting	1
AAS- Business Administration	15
AAS- Child Development	3
BAT- Computer Information Technology	9
AS- Computer Science	2
AAS- Computer Maintenance	1
AA- Criminal Justice	9
AAS- Design and Technology	1
AAT-Elementary Education	14
CT1- Electrician Assistant	1
AA- English	2
AA- Fine Arts	2
AAS- Health Information Technology	1
CT1- HVAC	1
AA- Interdisciplinary Studies	8
AS- Biology	9
AS- Engineering	2
AS- Mathematics	1

Program of Study	#
AA- Kinesiology	1
BAS- Organizational Leadership	2
CT2-LVN	10
BAT- Technology Management	10
BAT- Medical and Health Service Management	9
CT1-Patient Care Assistant	1
AA- Philosophy	1
AAS- Pharmacy Technology	1
AS- Pre-Pharmacy	1
AA- Psychology	9
AAS- Occupational Therapy	1
AAS- Radiology Tech	2
AAS- Respiratory Therapy	3
AAT- Secondary Education	4
AAS- Management	2
AA- Communications	1
AA- Social Work	4
AA- Sociology	3
CT1- Office Specialist	1
AAS- Sign Language Interpreter	2

# SUMMARY OF MEDA SCHOLARSHIP RECIPIENTS ATTENDING SOUTH TEXAS COLLEGE: FY 2013-14, FY 2014-15, FY 2015-2016



Certificates / Degrees Earned	Students
(CT1) Certificate of Completion	12
(CT2) Certificate of Completion	4
(AA) Associates of Arts	29
(AAS) Associates of Applied Science	12
(AAT) Associates of Arts in Teaching	3
(BAT) Bachelors of Applied Technology	9
	69

**AGE Groups:** The chart shows 67 male students as compared to 107 female students receiving a MEDA scholarship. The larger number of female students receiving a MEDA scholarship demonstrates the greater need for financial assistance for female students to complete college.

Age	No of Students	Male	Female
18-20	29	9	19
21-30	89	39	51
31-40	35	12	23
41-50	17	5	12
51+	4	2	2
<b>Total</b>	<b>174</b>	<b>67</b>	<b>107</b>

**Marital Status:** Below is the marital status of the MEDA scholarship recipients. 14% of the students (Separated/Divorced) come from single income homes which means the MEDA scholarship is a much needed funding source of assistance in getting them through college.

Students	Marital Status	Average Annual Income
119	Single	\$25,550
31	Married	\$36,113
13	Separated	\$16,992
11	Divorced	\$17,351

**GPA:** The GPA criteria to receive the MEDA scholarship is a 2.5 GPA. 72% of the students are maintaining a GPA between 3.0 and 4.0 GPA which means the MEDA students are doing very well academically. Four students have maintained a 4.0 GPA.

Students	GPA
48 (28%)	2.50 - 2.99
122 (70%)	3.00 - 3.99
4 (2%)	4.0



**Mission Economic Development Authority (MEDA) Scholarship Recipients Attending South Texas College: FY 2013 -14, FY 2014 -15, and FY 2015 -16**

**MEDA Scholarship Recipients**



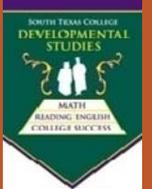
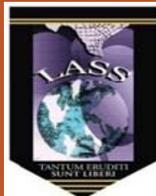
Term	Students Awarded Unduplicated	Total Amount Awarded
<b>FY14 + FY15 + FY16</b>	47	\$85,000
<b>FY15 + FY16</b>	79	\$125,800
<b>FY16</b>	48	\$34,800
	<b>174</b>	<b>\$245,600.00</b>

# Status of MEDA Scholarship Recipients



<b>Graduated</b>	<b>69</b>	<b>40%</b>
<b>Currently Enrolled</b>	<b>77</b>	<b>44%</b>
<b>Not Enrolled</b>	<b>28</b>	<b>16%</b>
<b>TOTAL</b>	<b>174</b>	<b>100%</b>

# MAJORS



Program of Study	#	Program of Study	#
AAS- Business Admin Accounting	2	AA- Kinesiology	1
AAS- Nursing	22	BAS- Organizational Leadership	2
AAS-Civil Drafting	1	CT2-LVN	10
AAS- Business Administration	15	BAT- Technology Management	10
AAS- Child Development	3	BAT- Medical and Health Service Management	9
BAT- Computer Information Technology	9	CT1-Patient Care Assistant	1
AS- Computer Science	2	AA- Philosophy	1
AAS- Computer Maintenance	1	AAS- Pharmacy Technology	1
AA- Criminal Justice	9	AS- Pre-Pharmacy	1
AAS- Design and Technology	1	AA- Psychology	9
AAT-Elementary Education	14	AAS- Occupational Therapy	1
CT1- Electrician Assistant	1	AAS- Radiology Tech	2
AA- English	2	AAS- Respiratory Therapy	3
AA- Fine Arts	2	AAT- Secondary Education	4
AAS- Health Information Technology	1	AAS- Management	2
CT1- HVAC	1	AA- Communications	1
AA- Interdisciplinary Studies	8	AA- Social Work	4
AS- Biology	9	AA- Sociology	3
AS- Engineering	2	CT1- Office Specialist	1
AS- Mathematics	1	AAS- Sign Language Interpreter	2

## CERTIFICATES / DEGREES EARNED



Certificates / Degrees Earned	Students
(CT1) Certificate of Completion	12
(CT2) Certificate of Completion	4
(AA) Associates of Arts	29
(AAS) Associates of Applied Science	12
(AAT) Associates of Arts in Teaching	3
(BAT) Bachelors of Applied Technology	9
<b>Total</b>	<b>69</b>

## Age Groups



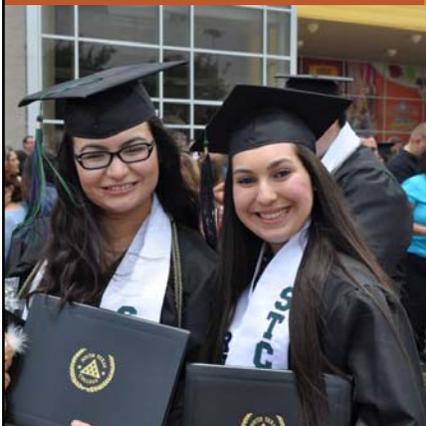
Age	Number of Students	Male	Female
<b>18-20</b>	29	9	19
<b>21-30</b>	89	39	51
<b>31-40</b>	35	12	23
<b>41-50</b>	17	5	12
<b>51+</b>	4	2	2
<b>Total</b>	<b>174</b>	<b>67</b>	<b>107</b>

# Marital Status



Students	Marital Status	Average Annual Income
119	Single	\$25,550
31	Married	\$36,113
13	Separated	\$16,992
11	Divorced	\$17,351

# GPA

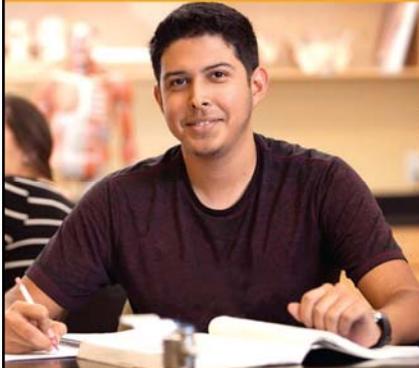


Students	GPA
48 (28%)	2.50 - 2.99
122 (70%)	3.00 – 3.99
4 (2%)	4.00

**Quote from  
Ray Ortiz,  
an STC  
student and  
Veteran**

*“MEDA came at a good time for me and provided me with a big relief ... it lifted a big burden to where all I had to worry about was school...where I could concentrate on setting a good foundation for the semester. I don't know how to tell you how grateful I am to MEDA for giving me the scholarship. I wish I knew who was behind the scenes as far as MEDA is concerned so I could personally thank them. I for one am extremely grateful that they helped me.”*

**Thank you MEDA for your  
support of South Texas College.**



### **Discussion of Mission Economic Development Authority's (MEDA) Request for Project Support using MEDA Trust Scholarship Funds**

The Mission Economic Development Authority (MEDA) has requested that the College consider releasing MEDA Trust Scholarship funds to support the Center for Education and Economic Development (CEED), which would be located in the former K-Mart building on Business 83 in Mission. According to the Valley Business Report ([www.valleybusinessreport.com](http://www.valleybusinessreport.com)):

“With an expected completion date of summer 2016, Mission EDC has executed the lease of 801 N. Bryan Road for the Center for Education and Economic Development, an education facility in the City of Mission that will aim to create an entrepreneurial (E) and Science, Technology, Education, Arts and Math (STEAM) ecosystem.

Adjacent to Mission City Hall, the CEED building will consist of 55,000 square feet, housing the Mission EDC and Mission Redevelopment Authority offices, co-working space and traditional office space for like minded *[sic]* entrepreneurial tenants, conference rooms, a small lecture hall, training classrooms, computer labs, industrial space, maker space, and a coffee shop to be utilized by the community as well as it's *[sic]* future tenants and partners.

Additionally, Mission EDC will be using three existing programs — Ruby Red Ventures, Code the Town, and Enginuity — to jumpstart CEED. Mission EDC plans on taking the initiative to provide economic development services and E-STEAM education related programs to attract and retain both businesses and talent.

Over the coming months, Mission EDC will be communicating its vision with various community partners, academic institutions, and profit and non-profit organizations to establish strategic alliances to help the City of Mission position itself to respond rapidly to changes in local economic conditions and training needs.” (Oct. 21, 2015)

Mr. Alex Meade, CEO of the Mission Economic Development Corporation and Executive Director of MEDA, requested a meeting of Mr. Paul Rodriguez, Board Secretary, Mrs. Graciela Farias, Board Member representing Western Hidalgo County including most of the City of Mission, and Dr. Shirley A. Reed, College President, to discuss and review the CEED project and to consider participating financially by releasing funds from the MEDA Scholarship Trust.

The MEDA Scholarship Trust agreement, managed by Edward Jones, permits this use of funds upon concurrent agreement by the Mission City Commission and the South Texas College Board of Trustees.

Edward Jones has provided the report on the MEDA Scholarship Trust Fund to the Committee, and staff has provided the report on scholarship awards to Mission residents pursuing higher education and workforce training at South Texas College. The Committee

is asked to consider the request by MEDA and its impact on the future of the MEDA Scholarship program.

Administration requests the Committee's feedback on this issue and guidance regarding the presentation of this item for possible Board action. No action is requested at this time.

**Review and Recommend Action on Vendor Reference Process for  
 Request for Proposals and Request for Qualifications**

Approval of the process to evaluate vendor references for Requests for Proposals and Requests for Qualifications for property and services, property only, and services only will be requested at the November 24, 2015 Board meeting.

- Property and Services includes: purchase of equipment with installation, chiller chemicals and maintenance, audio visual equipment and installation, etc.
- Property only includes: equipment, vehicles, welding machines, audio visual equipment, projector lamps, etc.
- Services only includes: Pest control services, catering services, grounds maintenance, mail services, depository services, records management services, armored car services, consultant services, etc.

Purpose -- To review the current vendor reference process and to propose an updated vendor reference process for Requests for Proposals and Requests for Qualifications for property and services, property only, and services only. This vendor reference process will be consistent with the process approved by the Board for the Requests for Construction Proposals and Requests for Qualifications for Architects and Engineers.

Justification – At the October 27, 2015, the Board of Trustees approved the vendor reference evaluation process for Construction Proposals and Requests for Qualifications for Architects and Engineers. With this recommendation, the same process will be followed for the purchase of property and services, property only, and services only. This proposed process will allow each evaluator to review and interpret the comments to provide points for this part of the evaluation criteria.

The proposal/qualification evaluation committee will consist of members from the requesting department and Purchasing.

The current process for the evaluation of request for proposals or request for qualifications is as follows:

#	Vendor Reference Process	Department
1	The request for proposal or qualification requires a minimum of five (5) reference to be submitted	RFP/RFQ
2	The Purchasing Department contacts the references with a phone call and/or via email	Purchasing
3	The references complete each question with a rating and are provided a comments section	Purchasing
4	All responses are returned by the reference via fax or email	Purchasing
5	Reference ratings are averaged from all references received for each firm to arrive at the reference score.	Purchasing
6	The reference score is used as one of the evaluation criteria	Committee

The current process is designed to have each reference indicate to South Texas College how well the company or individual performed for them by providing a numerical score to that performance. This made the factor more objective by removing the wide disparity in the interpretation of comments by each evaluator.

Other community colleges were surveyed and it was found that the following methods are utilized to evaluate references: numerical score and comments, comments only, or references are requested but are not contacted.

The proposed evaluation process for vendor references is as follows:

#	Vendor Reference Process	Department
1	Request 5 minimum to 10 maximum references per proposal or request for qualifications	RFP/RFQ
2	Develop the vendor reference questions project specific (proposal or qualifications)	Purchasing/Requesting Department
3	Purchasing Department will contact the references and document responses	Purchasing Department
4	A minimum of four (4) responses will be collected from the vendor references.	Purchasing Department
5	Comments received from all references will be shared with the proposal or qualification evaluation committee. All references received will be evaluated.	Purchasing Department and Evaluation Committee
6	The evaluation committee members will review the comments provided by each reference and each evaluator will interpret the comments according to his/her own discretion and evaluate accordingly.	Evaluation Committee

It is requested that the Finance and Human Resources Committee recommend for Board approval at the November 24, 2015 Board meeting, the process to evaluate vendor references for Request for Proposals and Requests for Qualifications for property and services, property only, and services only as presented.

**Review and Recommend Action on Tuition and Fees Schedules for FY 2016-2017:**

- a. Student Tuition and Fees**
- b. Employee Fees**
- c. Other (Non-Student/Non-Employee) Fees**

Approval of the Tuition and Fees Schedules for FY 2016-2017 for students, employees, and other (non-student/non-employee) fees will be requested at the November 24, 2015 Board meeting.

The recommended changes from FY 2015-2016 are as follows:

**a. Student Tuition and Fees**

- ⇒ Differential Tuition per credit hour:
  - Increase Biology from \$10 to \$15
  - Increase Chemistry from \$10 to \$15
- ⇒ Dual Enrollment Tuition and Fees
  - Increase Dual Credit Late Processing Fee per course per student from \$150 to \$200
- ⇒ Mandatory Fees:
  - Increase Registration Fee:  
If registered and paid or registered and financial aid processed BEFORE August 1<sup>st</sup>, January 1<sup>st</sup>, May 15<sup>th</sup> and June 15<sup>th</sup> from \$90 to \$100  
Or
  - Increase Registration Fee After Deadline:  
If registered and paid or financial aid processed ON or AFTER August 1<sup>st</sup>, January 1<sup>st</sup>, May 15<sup>th</sup> and June 15<sup>th</sup> from \$150 to \$160
  - Increase the Information Technology Fee per credit hour from \$22 to \$24
  - Increase the Learning Support Fee per credit hour from \$15 to \$16
- ⇒ Installment Plan/Emergency Loan Fees:
  - Increase the Installment Plan Fee from \$30 to \$35
  - Increase the Installment Plan Late Payment Fee from \$30 to \$35
  - Increase the Emergency Loan Late Payment Fee from \$30 to \$35
- ⇒ Testing Fees:
  - Add Sign Language Certification Exam Fee of \$95
  - Add Proctoring/Professional Testing Services Fee for Recovery of costs and processing fees to be negotiated

**b. Employee Fees**

- ⇒ No Changes

**c. Other (Non-Student/Non-Employee) Fees**

- ⇒ No Changes

Administration has reviewed the Tuition and Fees Schedules for FY 2016-2017 for students, employees, and other (non-student/non-employee) fees.

The proposed adjustment of Tuition and Fees is requested for consideration for the FY 2016-2017 fee schedule.

The three (3) proposed Tuition and Fees Schedules for FY 2016-2017 follow in the packet for the Committee's information and review. The revisions are highlighted in yellow.

It is requested that the Finance and Human Resources Committee recommend for Board approval, at the November 24, 2015 Board meeting, the Tuition and Fees Schedules for FY 2016-2017 for students, employees, and other (non-student/non-employee) fees as presented.

	Board Approved FY 2014-2015	Board Approved FY 2015-2016	Proposed for FY 2016-2017
<b>RESIDENT TUITION -IN-DISTRICT HIDALGO &amp; STARR COUNTIES:</b>			
• In-District 1 credit hour	135.00	100.00	100.00
• In-District 2 credit hours	110.00	100.00	100.00
• In-District 3 credit hours	88.00	88.00	88.00
• In-District 4-5 credit hours	78.00	78.00	78.00
• In-District 6-8 credit hours	73.00	73.00	73.00
• In-District 9-11 credit hours	68.00	68.00	68.00
• In-District 12-21 credit hours	67.00	67.00	67.00
<b>RESIDENT TUITION –OUT OF DISTRICT-OTHER TEXAS COUNTIES:</b>			
• Out of District 1 credit hour	164.50	125.00	125.00
• Out of District 2 credit hours	132.00	125.00	125.00
• Out of District 3 credit hours	103.40	103.40	103.40
• Out of District 4-5 credit hours	90.40	90.40	90.40
• Out of District 6-8 credit hours	83.90	83.90	83.90
• Out of District 9-11 credit hours	77.40	77.40	77.40
• Out of District 12-21 credit hours	76.10	76.10	76.10
<b>NON-RESIDENT TUITION – OUT OF STATE/INTERNATIONAL</b>			
• Out of State/International 1 credit hour	200.00	200.00	200.00
• Out of State/International 2 credit hours	172.00	100.00	100.00
• Out of State/International 3 credit hours	138.00	100.00	100.00
• Out of State/International 4-5 credit hours	122.00	100.00	100.00
• Out of State/International 6-8 credit hours	114.00	100.00	100.00
• Out of State/International 9-11 credit hours	106.00	100.00	100.00
• Out of State/International 12-21 credit hours	105.00	100.00	100.00
<b>DIFFERENTIAL TUITION PER CREDIT HOUR:</b>			
Biology	10.00	10.00	15.00
Chemistry	0.00	10.00	15.00
Physics	0.00	10.00	10.00
Astronomy	0.00	10.00	10.00
3000/4000 level courses	30.00	30.00	30.00
Associate Degree Nursing	50.00	50.00	50.00
EMT	35.00	35.00	35.00
Occupational Therapy Assistant	40.00	40.00	40.00
Patient Care Assistant	20.00	20.00	20.00
Pharmacy Tech	40.00	40.00	40.00
Physical Therapist Assistant	40.00	40.00	40.00
Radiologic Technology/Sonography	40.00	40.00	40.00
Respiratory Therapy	40.00	40.00	40.00
Vocational Nursing	50.00	50.00	50.00
<b>BACHELOR OF APPLIED SCIENCE IN ORGANIZATIONAL LEADERSHIP TUITION:</b>			
Bachelor of Applied Science in Organizational Leadership Competency-Based Format For Seven Week Term	750.00	750.00	750.00

	Board Approved FY 2014-2015	Board Approved FY 2015-2016	Proposed for FY 2016-2017
<b>WORKFORCE/CONTINUING EDUCATION TUITION AND FEES:</b>			
Workforce/Continuing Education Tuition per contact hour or variable tuition	6.00 or variable tuition	6.00 or variable tuition	6.00 or variable tuition
Workforce/Continuing Education Late Registration Fee	10.00	10.00	10.00
Continuing Education Installment Plan Fee	5.00	5.00	5.00
Continuing Education Installment Plan Late Payment Fee	10.00	10.00	10.00
Workforce/Continuing Education, Conferences/Seminars/ Summer Camps /Workshops/Customized Training/ Other Training Activities and Events	Recovery of costs and processing fees to be negotiated	Recovery of costs and processing fees to be negotiated	Recovery of costs and processing fees to be negotiated
<b>DUAL ENROLLMENT TUITION AND FEES:</b>			
Adjusted Tuition Rate per credit hour for in-district dual enrollment students attending STC independent of their school's participation	50.00	50.00	50.00
Adjusted Tuition Rate per credit hour for out-of-district dual enrollment students attending STC independent of their school's participation	78.00	78.00	78.00
Dual Credit Late Processing Fee per course per student	150.00	150.00	200.00
<b>MANDATORY FEES:</b>			
Registration Fee: <ul style="list-style-type: none"> <li>If registered and paid or registered and financial aid processed <u>BEFORE</u> August 1<sup>st</sup>, January 1<sup>st</sup>, May 15<sup>th</sup> and June 15<sup>th</sup></li> </ul> <p style="text-align: center;">Or</p> Registration Fee After Deadline: <ul style="list-style-type: none"> <li>If registered and paid or financial aid processed <u>ON</u> or <u>AFTER</u> August 1<sup>st</sup>, January 1<sup>st</sup>, May 15<sup>th</sup> and June 15<sup>th</sup></li> </ul>	90.00	90.00	100.00
	150.00	150.00	160.00
Information Technology Fee per credit hour	20.00	22.00	24.00
Learning Support Fee per credit hour	13.00	15.00	16.00
Student Activity Fee per credit hour	0.00	2.00	2.00
<b>COURSE FEES:</b>			
Lab Fee per lab credit hour for applicable courses with labs	24.00	24.00	24.00
Course Repeat Fee per credit hour			
<ul style="list-style-type: none"> <li>First repeat (Excludes Developmental)</li> </ul>	50.00	0.00	0.00
<ul style="list-style-type: none"> <li>Second repeat (Includes Developmental)</li> </ul>	75.00	0.00	0.00
<ul style="list-style-type: none"> <li>Third or more repeat (Includes Developmental)</li> </ul>	100.00	125.00	125.00
Developmental Studies Fee	50.00	50.00	50.00
Electronic Distance Learning/VCT Course Fee per credit hour	15.00	15.00	15.00

	<b>Board Approved FY 2014-2015</b>	<b>Board Approved FY 2015-2016</b>	<b>Proposed for FY 2016-2017</b>
Hybrid Course Fee per credit hour	5.00	5.00	5.00
Fire Academy Fees:			
• Gear Rental	0.00	\$280/4 weeks	\$280/4 weeks
• Self-Contained Breathing Apparatus	0.00	\$360/Semester	\$360/Semester
• Testing	0.00	85.00	85.00
NAH and Other Course Fees: <i>Liability Insurance/Exams/Booklets/ Badges/ Special Program ID/Certificates/Pinning Ceremony/Other Activities</i>	Recovery of costs and processing fees	Recovery of costs and processing fees	Recovery of costs and processing fees
Physical Education Special Activity Fee per course	55.00	55.00	55.00
<b>LIBRARY FEES:</b>			
Lost or Damaged Library Item	Cost of item plus processing fee	Cost of item plus processing fee	Cost of item plus processing fee
Lost or Damaged Library Item Processing Fee	30.00	30.00	30.00
Overdue Library Book/Media Fee per day	0.25	0.25	0.25
Overdue Library Reserve Item per hour	1.00	1.00	1.00
Overdue Library Equipment per day	1.00	1.00	1.00
Overdue Inter-Library Loan or TexShare Item per day	Fine as assessed and charged by lending library	Fine as assessed and charged by lending library	Fine as assessed and charged by lending library
Lost or Damaged Inter-Library Loan or TexShare Item per day	Fine and/or replacement cost as assessed and charged by lending library	Fine and/or replacement cost as assessed and charged by lending library	Fine and/or replacement cost as assessed and charged by lending library
<b>INSTALLMENT PLAN/EMERGENCY LOAN FEES:</b>			
Installment Plan Fee	30.00	30.00	35.00
Installment Plan Late Payment Fee	30.00	30.00	35.00
Emergency Loan Late Payment Fee	30.00	30.00	35.00
<b>PARKING/MOVING TRAFFIC VIOLATIONS FEES:</b>			
Parking Permit Fee	25.00	25.00	25.00
Parking Permit Replacement Fee	25.00	25.00	25.00
Parking Permit Violations:			
<i>First</i>	30.00	30.00	30.00
<i>Second</i>	50.00	50.00	50.00
<i>Third</i>	70.00	80.00	80.00
<i>Fourth</i>	90.00	100.00	100.00
<i>Fifth</i>	110.00	120.00	120.00
Handicap Parking Violations	150.00	150.00	150.00

	<b>Board Approved FY 2014-2015</b>	<b>Board Approved FY 2015-2016</b>	<b>Proposed for FY 2016-2017</b>
Moving Traffic Violations:			
<i>First</i>	30.00	30.00	30.00
<i>Second</i>	50.00	50.00	50.00
<i>Third</i>	70.00	90.00	90.00
Vehicle Boot Removal Fee	100.00	100.00	100.00
<b>TESTING FEES:</b>			
Collegiate Assessment of Academic Proficiency (CAAP) Exam Fee	50.00	50.00	50.00
Sign Language Certification Exam Fee			95.00
Proctoring/Professional Testing Services Fee			Recovery of costs and processing fees to be negotiated
Credit By Examination	Tuition	Tuition	Tuition
GED Exam Fee (All Five Exams-Package Rate)	Students will register and pay fees to Pearson VUE for GED on-line testing services and subject to change.	Students will register and pay fees to Pearson VUE for GED on-line testing services and subject to change.	Students will register and pay fees to Pearson VUE for GED on-line testing services and subject to change.
• GED Exam Fee – Writing only			
• GED Exam Fee – Reading only			
• GED Exam Fee – Mathematics only			
• GED Exam Fee – Science only			
• GED Exam Fee – Social Studies only			
GED Retest Exam Fees:			
• GED Retest Exam Fee – Writing only			
• GED Retest Exam Fee – Reading only			
• GED Retest Exam Fee – Mathematics only			
• GED Retest Exam Fee – Science only			
• GED Retest Exam Fee – Social Studies only			
TSI Assessment Reservation Fee	25.00	25.00	25.00
TSI Assessment Exam - All Three Exams	29.00	29.00	29.00
• TSI Assessment Exam Fee – Reading only	10.00	10.00	10.00
• TSI Assessment Exam Fee – Writing only	10.00	10.00	10.00
• TSI Assessment Exam Fee – Math only	10.00	10.00	10.00
TSI Assessment Exam Retesting Fee - All Three Exams	29.00	29.00	29.00
• TSI Assessment Exam Fee – Retesting Reading only	10.00	10.00	10.00
• TSI Assessment Exam Fee – Retesting Writing only	10.00	10.00	10.00
• TSI Assessment Exam Fee – Retesting Math only	10.00	10.00	10.00
<b>CHILD DEVELOPMENT CENTER FEES:</b>			
Tuition fee per week	120.00	120.00	120.00
Registration Fee:			
• Fall and Spring Semesters	40.00	40.00	40.00
• Summer Session	20.00	20.00	20.00

	<b>Board Approved FY 2014-2015</b>	<b>Board Approved FY 2015-2016</b>	<b>Proposed for FY 2016-2017</b>
Late Pick-up Fee	\$5/first 5 minutes and \$1/ea. add'l. minute	\$5/first 5 minutes and \$1/ea. add'l. minute	\$5/first 5 minutes and \$1/ea. add'l. minute
Supply Fee: <ul style="list-style-type: none"> <li>Fall and Spring Semesters</li> <li>Summer Session</li> </ul>	30.00 10.00	30.00 10.00	30.00 10.00
Reservation Fee for Fall/Spring semester Breaks <ul style="list-style-type: none"> <li>Summer</li> </ul>	65.00 20.00	65.00 20.00	65.00 20.00
<b>INCIDENTAL FEES:</b>			
Audit Fee	Tuition and Lab Fees	Tuition and Lab Fees	Tuition and Lab Fees
Drop Fee (one-time fee) – 1 <sup>st</sup> class day through Census date	25.00	25.00	25.00
Reinstatement Fee (after Census date)	200.00	200.00	200.00
Returned Check	30.00	30.00	30.00
Student ID Replacement Fee	15.00	15.00	15.00
Withdrawal Fee (one-time fee) – after Census date	50.00	50.00	50.00
Student Insurance Fee (voluntary)	Contact Cashier's Office	Fee is paid to approved insurance carrier. Subject to change.	Fee is paid to approved insurance carrier. Subject to change.



**PROPOSED EMPLOYEE FEES  
FOR FY 2016-2017**

	<b>Board Approved for FY 2015-2016</b>	<b>Proposed for FY 2016-2017</b>
Parking Permit Fee	25.00	25.00
Parking Permit Replacement Fee	25.00	25.00
Parking Violations:		
<i>First</i>	30.00	30.00
<i>Second</i>	50.00	50.00
<i>Third</i>	80.00	80.00
<i>Fourth</i>	100.00	100.00
<i>Fifth</i>	120.00	120.00
Handicap Parking Violations	150.00	150.00
Moving Traffic Violations:		
<i>First</i>	30.00	30.00
<i>Second</i>	50.00	50.00
<i>Third</i>	90.00	90.00
Vehicle Boot Removal Fee	100.00	100.00
Keyless Access Card Replacement Fee	10.00	10.00
Returned Check	30.00	30.00
Lost or Damaged Library Item	Cost of item plus processing fee	Cost of item plus processing fee
Lost or Damaged Library Item Processing Fee	30.00	30.00
Overdue Inter-Library Loan or TexShare Item	Fine as assessed and charged by lending library	Fine as assessed and charged by lending library
Lost or Damaged Inter-Library Loan or TexShare Item	Fine and/or replacement cost as assessed and charged by lending library	Fine and/or replacement cost as assessed and charged by lending library



	<b>Board Approved for FY 2015-2016</b>	<b>Proposed for FY 2016-2017</b>
Returned Check	30.00	30.00
Lost or Damaged Library Item	Cost of item plus processing fee	Cost of item plus processing fee
Lost or Damaged Library Item Processing Fee	30.00	30.00
Overdue Library Book/Media Fee per day	0.25	0.25
Parking violations:		
First	30.00	30.00
Second	50.00	50.00
Third	80.00	80.00
Fourth	100.00	100.00
Fifth	120.00	120.00
Handicap Parking Violations	150.00	150.00
Moving Traffic Violations:		
First	30.00	30.00
Second	50.00	50.00
Third	90.00	90.00
Vehicle Boot Removal Fee	100.00	100.00
Child Development Center:		
Tuition fee per week	120.00	120.00
Registration Fee:		
• Fall and Spring Semesters	40.00	40.00
• Summer Session	20.00	20.00
Late Pick-up Fee	\$5/first 5 minutes and \$1/ea. add'l minute	\$5/first 5 minutes and \$1/ea. add'l minute
Supply Fee:		
• Fall and Spring Semesters	30.00	30.00
• Summer Session	10.00	10.00
Reservation Fee for Fall/Spring semester Breaks	65.00	65.00
• Summer	20.00	20.00

**Review and Discussion of the Texas Higher Education Coordinating Board Report on the Financial Condition Analysis of Texas Public Community College Districts**

Mrs. Mary Elizondo, Vice President for Finance and Administrative Services, will review with the Committee the Texas Higher Education Coordinating Board Report on the Financial Condition Analysis of Texas Public Community College Districts.

Purpose – South Texas College’s financial information and ratios presented in the Financial Condition Analysis of Texas Public Community College Districts, will be reviewed with the Finance Committee.

Background - The Texas Higher Education Coordinating Board collects financial documents for Texas Public Institutions of higher education, including community colleges. The Texas Higher Education Coordinating Board’s annual report on the financial condition of the state’s community colleges is required as referenced in the General Appropriations Act, Senate Bill 1 (S.B. 1), 83rd Texas Legislature, Section 13 (page III-198). The rider states the following:

“Each community college shall provide to the Texas Higher Education Coordinating Board financial data related to the operation of each community college using the specific content and format prescribed by the Coordinating Board. Each community college shall provide the report no later than January 1st of each year.

The Coordinating Board shall provide an annual report due on May 1 to the Legislative Budget Board and Governor’s Office about the financial condition of the state’s community college districts.”

Justification - The objective of this report is to provide an assessment of the overall financial health of public community colleges and to identify institutions in which the potential for financial stress exists.

Enclosed Documents - The PowerPoint presentation and a copy of the report follows in the packet for the Committee’s review and discussion.

No action is required from the Committee. This item is presented for information and feedback to staff.

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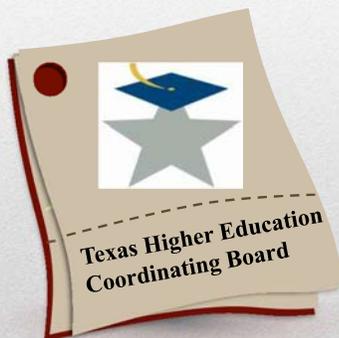
# Financial Condition Analysis of Texas Public Community College Districts 2014

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## Executive Summary

General Appropriation Act, House Bill 1 (HB 1)  
82<sup>nd</sup> Texas Legislature, Section 14

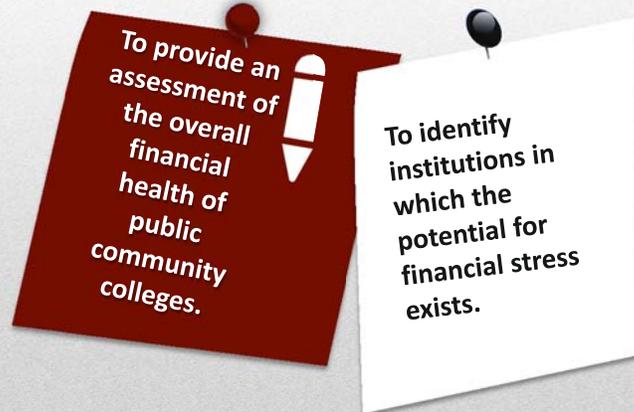


Community colleges shall provide a financial report to the Texas Higher Education Coordinating Board (CB) by January of each year.

CB shall provide an annual report to the Legislative Budget Board and Governor's Office by May 1<sup>st</sup> about the financial condition of the state's community college districts.

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## Objective of Report



## Measure Overall Financial Health of an Institution

- Is the institution financially capable of successfully carrying out its current programs?
- Is the institution able to carry out its intended programs into the future?

## Ratios Calculated

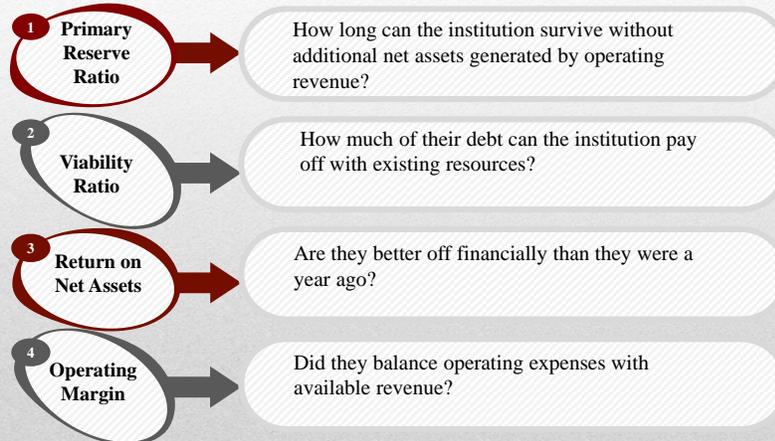
- Composite Financial Index (CFI)
    - Primary Reserve Ratio
    - Viability Ratio
    - Return on Net Assets
    - Operating Margin
  - Equity Ratio
  - Leverage Ratio
- 

## Composite Financial Index (CFI)

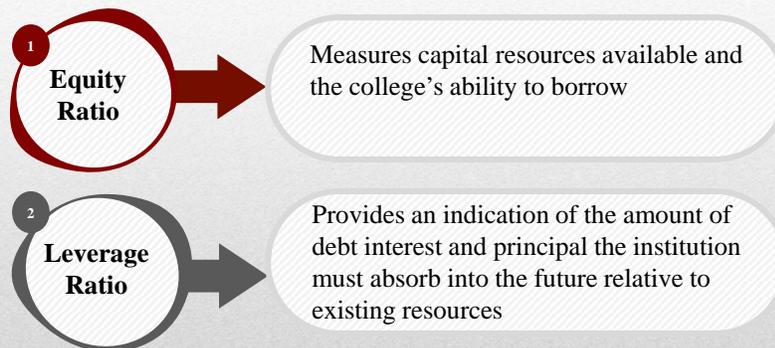
- CFI measures the overall health of an institution by combining four ratios into one metric.
  - The four core ratios include primary reserve ratio, viability ratio, return on net assets, and operating margin.
  - The CFI is computed using a four step methodology.
-

## Composite Financial Index (CFI)

CFI blends four core financial ratios into one metric:



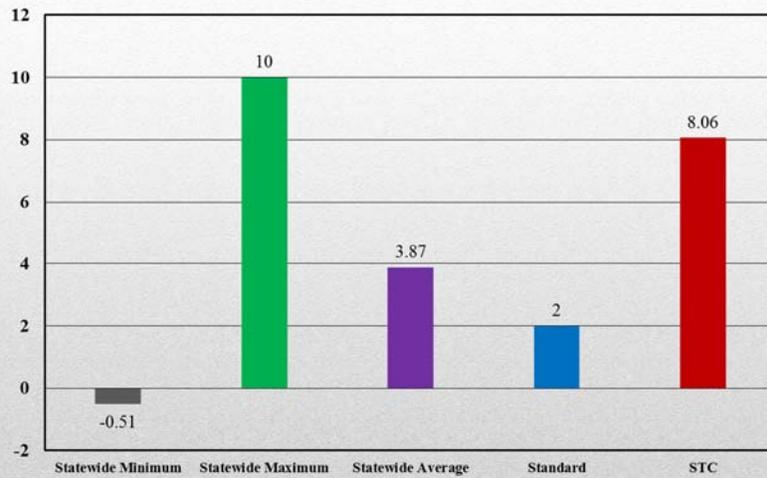
## Additional Indicators

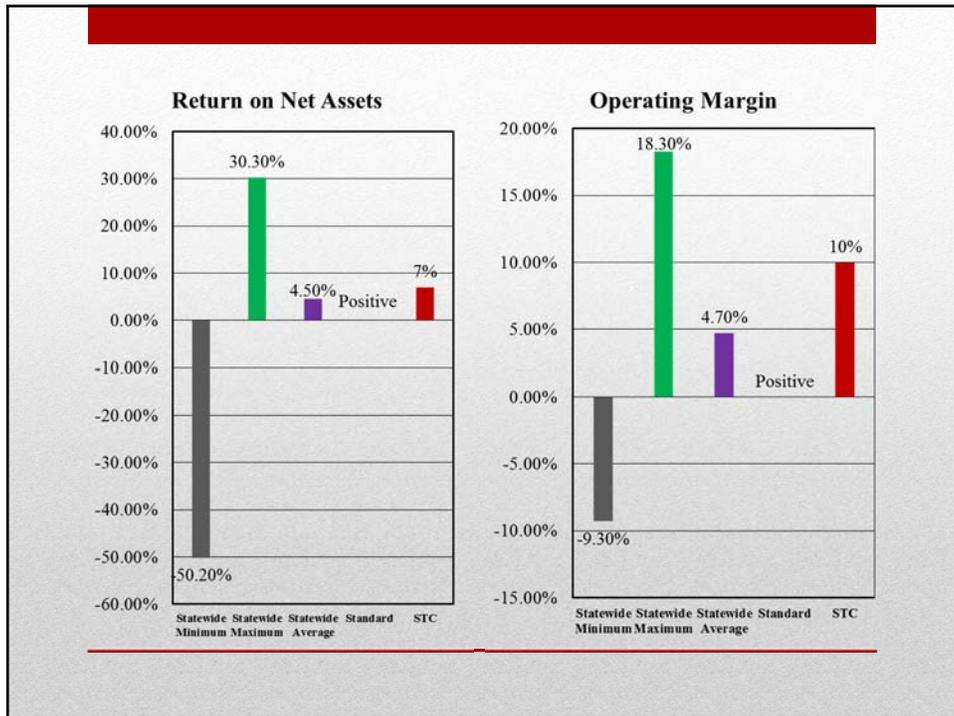
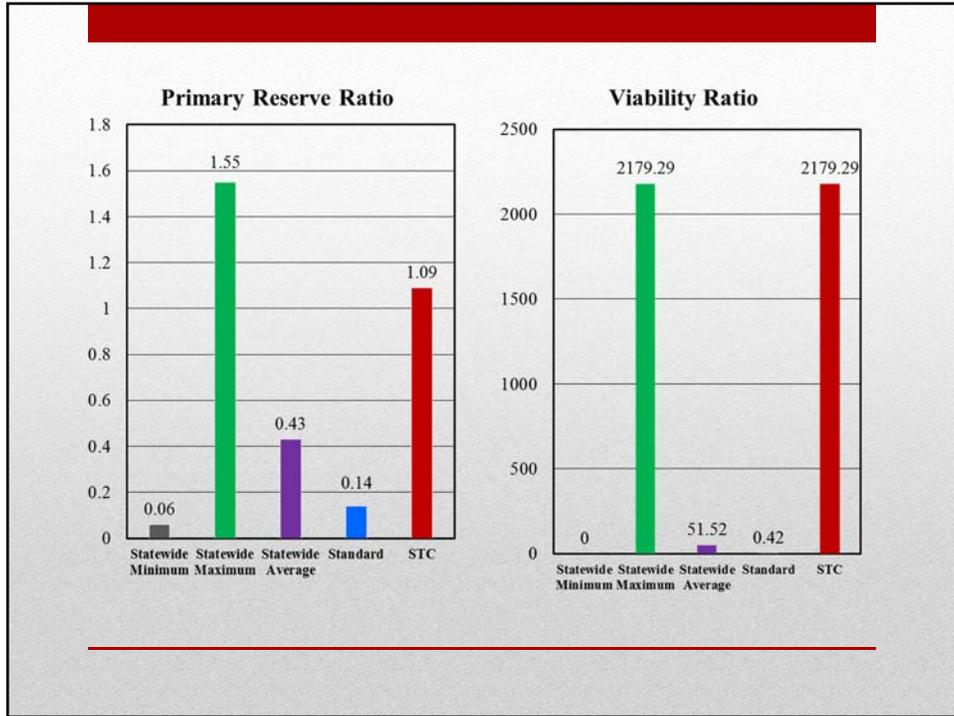


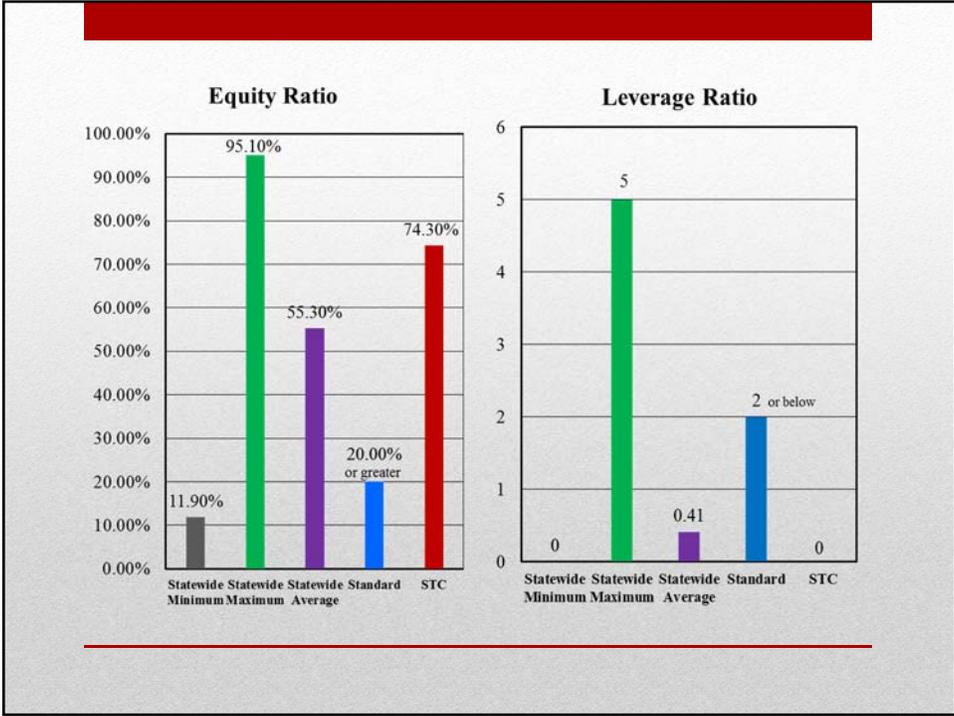
## Results – South Texas College

Core Ratio	STC Met Indicator	STC Ranking (of 50 Community Colleges)
Composite Financial Index	Yes	4
Primary Reserve Ratio	Yes	3
Viability Ratio	Yes	1
Return on Net Assets	Yes	9
Operating Margin	Yes	6
Equity Ratio	Yes	10
Leverage Ratio	Yes	1 (tied with 10 colleges)

Composite Financial Index







**Financial Condition Analysis  
of  
Texas Public Community College Districts  
2014**

Questions ?



# **Financial Condition Analysis of Texas Public Community College Districts**

Texas Institutions of Higher Education

**May 2015**

**Strategic Planning and Funding**



## Texas Higher Education Coordinating Board

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### Mission, Vision, Philosophy, and Core Values

#### Agency Mission

The Texas Higher Education Coordinating Board promotes access, affordability, quality, success, and cost efficiency in the state's institutions of higher education, through *Closing the Gaps* and its successor plan, resulting in a globally competent workforce that positions Texas as an international leader in an increasingly complex world economy.

#### Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

#### Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

#### The Coordinating Board's core values are:

**Accountability:** We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

**Efficiency:** We accomplish our work using resources in the most effective manner.

**Collaboration:** We develop partnerships that result in student success and a highly qualified, globally competent workforce.

**Excellence:** We strive for preeminence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age or disability in employment or the provision of services.

## Executive Summary

An annual report about the financial condition of the state's community colleges is required, as referenced in the General Appropriations Act, Senate Bill 1 (S.B. 1), 83rd Texas Legislature, Section 13 (page III-203). The rider states the following:

"Each community college shall provide to the Texas Higher Education Coordinating Board financial data related to the operation of each community college using the specific content and format prescribed by the Coordinating Board. Each community college shall provide the report no later than January 1st of each year.

The Coordinating Board shall provide an annual report due on May 1 to the Legislative Budget Board and Governor's Office about the financial condition of the state's community college districts."

The objective of this report and the accompanying Excel workbook is to provide an assessment of the overall financial health of public community colleges and to identify institutions in which the potential for financial stress exists. This analysis is intended to be a broad financial evaluation. Other key performance indicators must be taken into account to gain a more robust and complete understanding of institutional strength. This analysis is not intended for peer-group comparisons or for benchmarking purposes.

The overall financial health of an institution can be measured using two dimensions of inquiry. First, is the institution financially capable of successfully carrying out its current programs? Second, is the institution able to carry out its intended programs into the future?

Outstanding long-term debt obligations have increased \$1.80 billion since Fiscal Year 2008. Most of the increase is due to the general obligation bonds issued by districts. For Fiscal Year 2014, the combined noncurrent obligations for public community colleges was \$4.883 billion. Overall, the public community colleges are managing the growth they have experienced. This is reflected in the increase in net position of \$168 million in Fiscal Year 2014 over Fiscal Year 2013. Net position has increased \$1.6 billion since Fiscal Year 2008 to \$5.772 billion in Fiscal Year 2014. Expendable net position for Fiscal Year 2014 is \$2.176 billion.

Ratios referenced in this report are commonly used by external entities to measure the health of higher education institutions. A Composite Financial Index (CFI) has been calculated to provide one metric to more efficiently analyze the financial health of all the districts. Other ratios used in this analysis include an equity ratio and a leverage ratio.

The institutions were given an opportunity to provide feedback. There were not any received.

## Overview

There are 50 public community college districts in Texas, the oldest dating back to 1869. They are locally controlled governmental entities established via an election process. State statute specifies that new districts created must have 15,000 secondary students and a minimum assessed property valuation of \$2.5 billion. Nine of the existing districts do not meet that rule.

To a significant degree, local control enables districts to determine their own financial destiny. State law and Coordinating Board rules impose some limitations, but local autonomy and demographics account for much of the variation in resource allocation and revenue collection.<sup>1</sup>

The majority of the revenue districts receive is from four sources: state formula funding, local property tax revenue, tuition and fee revenue, and other income that is largely from federal funds. Although some districts have endowments, they are more commonly found in universities, and revenue from endowments is often used for tuition assistance, as opposed to operations.

### Financial Analysis in Higher Education<sup>2</sup>

The concept of using selected indicators, such as ratios, during the course of financial analysis is nothing new in higher education and dates back to at least 1980. Financial analysis can measure success against institutional objectives and provide useful information that can form a basis for sound planning.

The overall financial health of an institution can be assessed via two dimensions of inquiry. First, is the institution financially capable of successfully carrying out its current programs? Second, is the institution able to carry out its intended programs well into the future?

Along with these two dimensions, four key financial questions need to be asked:

- Are resources sufficient and flexible enough to support the mission?
- Are resources, including debt, managed strategically to advance the mission?
- Does asset performance and management support the strategic direction?
- Do operating results indicate the institution is living within available resources?

A widely accepted metric called the Composite Financial Index (CFI) is often used to address these four key questions. The index was developed over time by a consortium of consulting companies led by KPMG and introduced in 1999. Many institutions, including the U.S. Department of Education, the State of Ohio Board of Regents, credit rating agencies, and countless institutions of higher education employ the index or similar approaches.

The CFI blends four core financial ratios into one metric, providing a more balanced view of an institution's finances since weakness in one measure can be offset by

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<sup>1</sup> Texas Research League, *Bench Marks for Community and Junior Colleges in Texas*, August 1993.

<sup>2</sup> For more information, see *Strategic Financial Analysis for Higher Education*, 6th edition, KPMG, Prager, Sealy & Co., Bearing Point, 2005.

strength in another. Additionally, measuring the index over time provides a glimpse of the progress institutions are making toward achieving financial goals.

The Texas Higher Education Coordinating Board has been calculating the CFI and sharing related data with the community college districts since 2007. The CFI includes the following core ratios:

Primary Reserve Ratio – measures financial strength and flexibility by comparing expendable net assets to total expenses. This measure answers the question, “How long can the institution survive without additional net position generated by operating revenue?” The 2014 statewide ratio for public community colleges is .44, which is an increase from .39 in 2013. A ratio of 0.14 or greater is the standard used in this report. The standard was met by 47 of the 50 districts.

Viability Ratio – measures the financial health of the institution by comparing total expendable net assets to certain noncurrent liabilities. The 2014 statewide ratio for public community colleges is 1.16, which is an increase from 1.08 in 2013. A ratio of 0.42 or greater is the standard used in this report. The standard was met by 42 of the 50 districts.

Return on Net Position – measures total economic return during the fiscal year. The 2014 statewide ratio for public community colleges is 3.00 percent, which is a decrease from 3.86 percent in 2013. A positive return is the standard used in this report. The standard was met by 40 of the 50 districts.

Operating Margin – indicates an operating surplus or deficit in the given fiscal year. The 2014 statewide margin for public community colleges is 5.90 percent, which is an increase from 5.13 percent in 2013. A positive margin is the standard used in this report. The standard was met by 41 of the 50 districts.

Composite Financial Index – CFI numbers generally range from 0.0 to 10.0, although it is possible to have a number higher than 10.0. It is also possible to have a CFI below zero. The 2014 combined CFI for public community colleges is 3.27, which is an increase from 3.06 in 2013. An index number of 2.0 or greater is the standard used in this report. The standard was met by 37 of the 50 districts.

Appendix A provides more detail about how the core ratios are calculated and how the CFI is determined. In addition to the CFI, a more robust understanding is obtained via additional indicators that can affect an institution’s finances. They are described below.

Equity Ratio – An equity ratio is a comparison of net assets to total assets and is used when institutions have no outstanding indebtedness. The 2014 statewide ratio for public community colleges is 48.8 percent, which is an increase from 48.1 percent in 2013. A ratio of 20 percent or greater is the standard used in this report. The standard was met by 48 of the 50 districts.

Leverage Ratio - The leverage ratio measures the amount of debt in relation to net assets and provides an indication of the amount of debt service the institution must absorb into the future relative to existing resources. General obligation bonds are excluded for this calculation. The 2014 statewide ratio for the public community colleges is .28, which is a decrease from .32 in 2013. A ratio of less than 2.0 is the standard used in this report. The standard was met by 48 of the 50 districts.

Appendix B contains the indicators for the 50 districts for Fiscal Year 2014. An Excel workbook is available that contains all of the financial data used for the indicators and includes data for Fiscal Years 2003 to 2014.

The financial data used in this analysis came from CARAT (Community College Annual Reporting and Analysis Tool). CARAT is available online at: <https://www1.theccb.state.tx.us/apps/CARAT/>. Data are reported by the institutions and came from published annual financial reports.

## **Financial Condition**

Forty-five of the 50 public community college districts have little or no indication of financial stress, which is the same as Fiscal Year 2013. Thirty of the 45 districts meet the threshold for all indicators. They are adequately capitalized, adding positive net position balances, and are properly positioned for future success. The remaining 15 do not meet the threshold for two or fewer indicators.

Six institutions do not meet the threshold for three or more of the indicators. The number of institutions in this category has remained the same since Fiscal Year 2013. A discussion of these institutions follows.

- Austin Community College (ACC) did not meet five of the indicator thresholds. The ratios that include noncurrent debt — the equity, leverage, and viability ratios — are all below the standard used for this report. The CFI and return on net assets were both negative. The college has not utilized general obligation bonds during the recent expansions, which have been excluded from the noncurrent debt ratios used in this report. The college met the threshold for operating margin, return on net assets, and primary reserve. On April 8, 2013, the rating agency, Moody's, gave ACC a rating of Aa1 on a bond issue and indicated the outlook for the college was stable.
- Frank Phillips College did not meet five of the indicator thresholds. The return on net position and operating margin were negative. Net position fell \$679 thousand, which lowered the primary reserve below the state standard ratio of .14 or greater. In the previous four years, the college has had a negative operating margin and has not met the 2.0 threshold on the CFI.
- Alamo College did not meet three of the indicator thresholds. The return on net position and operating margin were negative for the second time since Fiscal Year 2011. Net position fell \$2.5 million, which lowered the institution's CFI below the standard of 2.0.
- Cisco College did not meet three of the indicator thresholds. The return on net position and operating margin were negative. The CFI fell below the 2.0 threshold.
- Laredo College did not meet three of the indicator thresholds. For Fiscal Year 2014, the equity, leverage, and viability ratios were all below the standard used for this report.

- Navarro College did not meet three of the indicator thresholds. The return on net position was negative, and the institution's CFI slipped below the standard of 2.0. The college's reduction of \$3.5 million in expendable and unrestricted net position dropped the institution's viability ratio below the state standard.

### **Summary**

The single best method to assess the overall financial condition is using the CFI. While there is variability in the statewide CFI looking at a year to year comparison, the overall financial condition of public community colleges has improved in the last five years with the statewide CFI increasing from 2.74 to 3.27.

Evaluating the overall state financial health in regards to individual indicators is more turbulent and the individual indicators are better used to assess an individual institution, either for a given year or on a longitudinal assessment. However, looking at the individual indicators on an aggregate basis is not without value despite the year to year variability. As can be seen in the table below, Fiscal Year 2014 saw 48 of 50 institutions meeting four or more individual indicators of financial health. Only two institutions met less than three indicators.

	FY 2014	FY 2013	FY 2012	FY 2011	FY 2010
Met all 7 indicators	30	31	39	33	22
Met 6 indicators	5	5	6	8	10
Met 5 indicators	10	7	1	4	6
Met 4 indicators	4	3	2	2	7
Met 3 indicators	0	2	1	1	5
Met 2 indicators	2	2	1	2	0
Statewide CFI	3.27	3.06	3.63	2.96	2.74

## Appendix A: Definitions

**Composite Financial Index (CFI)** – measures the overall health of an institution by combining four ratios into one metric. The four core ratios include return on net assets, operating margin, primary reserve, and viability ratio. The CFI is computed using a four-step methodology:

1. Computing the values of the core ratios
2. Calculating strength factors by dividing the core ratios by threshold values
3. Multiplying the factors by specific weights
4. Totaling the resulting scores to obtain the Composite Financial Index

Core Ratio	Value	Strength Factor	Weight	Score
Return on Net Assets	/ 0.02 =	Factor	X 20%	= Score
Operating Margin	/ 0.007 =	Factor	X 10%	= Score
Primary Reserve	/ 0.133 =	Factor	X 35%	= Score
Viability Ratio	/ 0.417 =	Factor	X 35%	= Score
Composite Financial Index =				<u>Total Score</u>

The threshold for the CFI was established by considering the original work conducted by KPMG in creating the index and industry practice.

**Equity ratio** – measures capital resources available and a college’s ability to borrow. The U.S. Department of Education (DOE) introduced this ratio in place of the viability ratio for those institutions that do not have long-term debt. The DOE uses financial ratios, in part, to provide oversight to institutions participating in programs authorized under Title IV of the Higher Education Act.

Net assets / Total assets

**Leverage ratio** – measures the amount of debt in relation to net assets and provides an indication of the amount of interest and principle the institution must absorb in the future. This ratio is similar to the debt-to-equity ratio used in the private sector. The leverage ratio differs from the viability ratio in that investment in physical plant assets is included as part of the numerator.

Long term debt\* / Total net assets

\*Long-term debt includes bonds payable, excluding GO bonds and long-term liabilities.

**Operating Margin** – indicates an operating surplus or deficit in the given fiscal year. This ratio is similar to a profit margin and answers the question, “Did they balance operating expenses with available revenue?” Depreciation expense is included to reflect the use of physical assets in measuring operating performance.

Total income – total operating expense / Total income\*

\*Includes all operating revenue plus formula funding, property tax, and Title IV federal revenue

**Primary Reserve Ratio** – measures financial strength and flexibility by comparing expendable net assets to total expenses. This measure answers the question, “How long can the institution survive without additional net assets generated by operating revenue?”

Total expendable net assets + unrestricted net assets / Operating expenses + interest expense on debt\*.

\*Interest expense on debt includes all debt, both tax and other revenue supported.

**Return on Net Assets** – measures total economic return during the fiscal year. This measure is similar to the return on equity ratio used in examining for-profit concerns and answers the question, “Are they better off financially than they were a year ago?”

Change in net assets / Total net assets (beginning of year)

**Viability Ratio** – measures the financial health of the institution by comparing total expendable net assets to total noncurrent liabilities. This ratio is similar to a coverage ratio used in the private sector to indicate the ability of an organization to cover its long term debt and answers the question, “How much of their debt can the institution pay off with existing resources?”

Total expendable net assets + unrestricted net assets / Noncurrent liabilities, excluding general obligation (GO) debt

## Appendix B: Composite Financial Index, Core Financial and Other Ratios

## Appendix C: Composite Financial Index, Core Financial and Other Ratios

Fiscal Year 2014 General Obligation Bond Debt Excluded

Financial Stress Indicators	District	Composite Financial Index	Return on Net Position	Operating Margin	Primary Reserve	Viability Ratio	Equity Ratio	Leverage Ratio
▲ 3	Alamo	0.88	(0.01)	(0.01)	0.257	0.48	30.4%	0.32
▲ 2	Alvin	4.20	0.04	(0.01)	0.140	35.74	48.7%	-
▲ 2	Amarillo	3.48	(0.50)	(0.02)	0.407	6.64	52.1%	0.04
● 0	Angelina	5.67	0.06	0.03	0.392	26.46	64.8%	0.01
◆ 5	Austin	0.02	(0.08)	0.02	0.152	0.12	11.9%	5.00
● 0	Blinn	2.98	0.08	0.08	0.220	0.69	57.3%	0.32
● 0	Brazosport	3.73	0.10	0.05	0.224	1.69	36.2%	0.13
● 0	Central Texas	6.07	0.00	0.01	0.920	91.56	86.4%	-
▲ 3	Cisco	0.76	(0.01)	(0.00)	0.188	0.44	46.9%	0.66
▲ 2	Clarendon	1.88	(0.01)	0.01	0.390	0.86	67.5%	0.07
▲ 2	Coastal Bend	2.95	0.16	0.07	0.058	0.17	40.2%	0.72
▲ 2	College Of The Mainland	4.25	(0.01)	(0.01)	0.368	7.63	75.2%	-
● 0	Collin	8.49	0.05	0.12	1.552	60.93	87.5%	0.01
● 0	Dallas	6.81	0.09	0.12	0.522	12.60	51.7%	-
● 0	Del Mar	4.37	0.10	0.06	0.480	1.46	49.8%	-
● 0	El Paso	3.91	0.09	0.08	0.381	1.19	62.2%	0.35
◆ 5	Frank Phillips	(0.51)	(0.05)	(0.06)	0.062	0.32	74.8%	0.15
● 0	Galveston	6.52	0.06	0.07	0.534	36.59	88.8%	-
● 0	Grayson	5.44	0.07	0.04	0.755	2.61	49.0%	0.22
● 0	Hill	6.41	0.07	0.08	0.458	5.44	79.5%	0.06
● 1	Houston	3.05	0.10	0.08	0.305	0.26	25.1%	1.21
● 0	Howard	2.73	0.06	0.03	0.379	0.94	53.4%	0.31
● 0	Kilgore	5.42	0.01	0.02	0.547	15.19	91.1%	0.02
▲ 3	Laredo	2.78	0.05	0.09	0.376	0.30	14.9%	2.15
▲ 2	Lee	0.93	0.00	(0.01)	0.207	0.58	36.2%	0.22
● 0	Lone Star	2.21	0.01	0.12	0.211	0.65	27.9%	0.52
● 0	McLennan	2.08	0.06	0.01	0.201	0.96	34.9%	0.28
● 0	Midland	3.80	0.04	0.04	0.463	2.04	64.5%	0.12
▲ 3	Navarro	0.87	(0.01)	0.01	0.176	0.39	49.3%	0.53
● 0	North Central Texas	5.49	0.04	0.04	0.477	3.86	63.6%	0.12
▲ 2	Northeast Texas	1.17	0.03	(0.00)	0.177	0.47	38.0%	0.51
● 0	Odessa	5.20	0.12	0.13	0.610	1.63	32.0%	0.36
● 0	Panola	8.26	0.20	0.12	0.669	5.31	63.7%	0.09
● 0	Paris	2.95	0.02	0.05	0.465	0.90	61.4%	0.42
● 0	Ranger	5.11	0.30	0.16	0.483	0.99	46.1%	0.66
▲ 2	San Jacinto	3.78	(0.03)	(0.09)	0.361	14.78	38.1%	0.01
● 1	South Plains	2.00	0.03	0.03	0.213	0.84	68.6%	0.30
● 0	South Texas	8.06	0.07	0.10	1.091	2,179.29	74.3%	-
● 0	Southwest Texas	2.94	0.03	0.04	0.551	0.73	33.1%	1.48
● 0	Tarrant	6.38	0.04	0.07	0.575	23.28	93.4%	-
● 0	Temple	3.77	0.05	0.03	0.534	1.77	43.8%	0.27
● 1	Texarkana	1.81	0.01	0.01	0.182	1.41	73.2%	-
● 0	Texas Southmost	10.00	0.24	0.11	1.432	4.52	58.1%	0.12
● 1	Trinity Valley	1.55	0.04	0.04	0.231	-	95.1%	-
▲ 2	Tyler	1.61	0.02	0.06	0.171	0.15	38.1%	1.00
▲ 2	Vernon	1.09	(0.00)	0.02	0.206	0.44	49.3%	0.61
● 0	Victoria	4.78	0.05	0.00	0.281	8.20	46.3%	0.04
● 0	Weatherford	4.40	0.04	0.03	0.678	2.16	66.0%	0.24
● 1	Western Texas	4.15	0.19	0.18	0.379	0.32	43.5%	1.00
● 0	Wharton	7.01	0.10	0.10	0.575	10.00	79.5%	0.05
● 0	Statewide	3.27	0.03	0.06	0.437	1.16	48.8%	0.28



This document is available on the Texas Higher Education Coordinating Board's website: <http://www.thecb.state.tx.us>.

### **Strategic Planning & Funding**

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